School Plan 2020-2021 - Fiddlers Canyon

Goal #1

Goal
By the Spring of the 2020/2021 school year, Fiddlers Canyon Elementary will have a minimum of 60% of their students making typical, above typical, and well-above typical growth from the BOY benchmark to the EOY benchmark. At least 50% of 3rd, 4th, and 5th-grade students will score at proficiency level according to the Utah State Office of Education RISE math assessments given in the spring.

Academic Areas

- Reading
- Mathematics

Measurements
Acadience BOY assessment, EOY assessment, and progress monitoring tool.
Utah State Office of Education Math Rise Assessment.

Action Plan Steps
1. In the fall all students in grades kindergarten through fifth will be given the Acadience assessment, which assesses fluency, accuracy, and comprehension in reading.
2. All students will be assessed in the fall to determine math fluency and accuracy, using iReady.
3. Teachers will meet weekly to discuss this data along with other team and class data in a PLC. 4. After the assessments, all students will be placed in our school wide multi tiered system of support at a tier level that is appropriate for their needed literacy and math development.
5. Students that are deemed at risk in their literacy development will be provided with small group instruction for 40 minutes a day, 4 days a week.
6. Students that are deemed at risk in their math development will be provided with systematic small group instruction.
7. The interventionists who teach these small groups will be paid out of School Land Trust funds.
8. All interventionists will be given time to prepare for these lessons as well as a weekly PLC meeting in which they will receive training and instruction.
9. Students will then be assessed at regular intervals throughout the school year so the tiers can be kept fluid and students can be placed in the best group possible for their needs.
10. All students will then be assessed again in the winter and spring to see if appropriate growth has taken place. In addition, students who are at risk in reading will be progress monitored every two weeks to see if they are on target for appropriate growth in reading.
11. We will also employ an Art Teacher so that our teachers will have an hour to meet and review data assessed from these assessments. Her salary will be supplemented through the Beverly Taylor Sorenson Grant.
12. The Art Teacher, and other Prep Aids, who have prepared lessons, will take grade levels weekly, so teams can meet and discuss data. They will be given time to prepare for these lessons as well as a weekly PLC meeting in which they will receive training and instruction.
13. A take home librarian will be employed using School Land Trust funds. This will enable us to send home books on each students’ level. These books will be used at home to help the students reinforce skills they are learning in the classroom and in tier groups.
14. Replacement books will be paid for, from Trust Lands, as needed.
15. Reading incentives will be purchased from Trust Lands, to help supplement the monthly reading program.

**Goal #2**

**Goal**

By the Spring of 2020/2021 school year, Fiddlers Canyon Elementary will have at least 50% of 4th, and 5th Grade students who score a proficiency level according to the Utah State Office of Education RISE math and science assessments when given in the spring.

**Academic Areas**

- Reading
- Writing

**Measurements**

1. The end of year RISE assessments
2. The APPL language test.
3. Common Assessments created by teachers to measure GVC's.
4. DIBELS EOY scores

**Action Plan Steps**

1. After reviewing initial assessments in Science and Math, teachers will determine their Guaranteed and Viable Curriculum (GVC's).
2. They will graph where their students are to start the year.
3. They will then use common assessments as determined by the team to gauge the growth of these students namely in Math and Science.
4. We will purchase Chromebooks carts and maintain the Chromebooks we currently have in our building.
5. We will enhance science and math learning through the purchasing of InfiniD Mission simulations. This will be available to all teachers K through 5.
6. Every 3rd, 4th, and 5th grader will be able to take their end of level RISE math and science tests using a device.

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

All additional funds will go to technology and making it possible for us to be one-to-one with devices, and math and reading aids.