

Mitigation Tactics for Specific School Settings for Fiddlers Elementary

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in purple, bold font. If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	<ul style="list-style-type: none"> Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting 	<ul style="list-style-type: none"> The Nurse will send home guidelines home for parents to check Symptoms at home. <ul style="list-style-type: none"> Fever 100.4 or above. Cough, trouble breathing, sore throat, sudden change of taste or smell, muscle aches or pains. Students with the above symptoms should NOT be sent to school. Students with symptoms at school will be discretely directed to an isolation space that is designated by the school nurse and principal parents/guardians will be contacted to pick up their child and they can seek out medical testing/treatment. Students can return to in-class activity upon receiving a negative Covid-19 test or when cleared by medical professionals. This will be monitored through he school nurse and nurses aid 	<ul style="list-style-type: none"> School custodial staff will increase the frequency of cleaning and sanitizing of classrooms by at least once per day. The sharing of supplies (glue sticks, pencils, crayons, etc.) will be discouraged and reduced where possible. Students will have their own pencils, crayons, scissors All shared equipment (balls, weights, jump ropes etc.) will be disinfected frequently. Teachers will have 2-3 weeks of lesson plans prepared in advance in case of a class breakout or school closure. 	<ul style="list-style-type: none"> Unnecessary furniture and materials will be removed from classrooms to allow for more spacing between desks and students. Space between desks and/or students will be maximized to greatest extent possible. Student seating will be assigned. Desks will all be facing in the same direction, whenever possible Classroom tables will be replaced with desks Students sitting at tables in small groups will be separated as much as possible When possible (teachers/specialists/TAs will travel to classes where students would typically move to another room (e.g. computer, art, music classes, etc). Teachers will use blended classroom learning for those students who are unable to attend in person. Teachers will maximize distance for students in the various classroom settings. 	<ul style="list-style-type: none"> Teachers and staff will be required to wear face coverings in accordance with the requirements outlined in the State Public Health Order issued by the State Health Department. Exceptions will be made according to State Health Department and ADA guidelines. Face coverings will be used when necessary for the learning environment. Parents and visitors will be required to wear face coverings. Signage related to proper respiratory hygiene will be visible in the classrooms, halls and outside doors. 	<ul style="list-style-type: none"> Water bottles will be encouraged in classrooms to reduce the usage of shared drinking fountains. Sanitizer and wipes will be available for students to use throughout the day. District will provide these. Students may help with cleaning high touch areas and items throughout the day.. Signage related to proper physical hygiene will be visible in the classrooms. Teachers will encourage hand washing before and after class, as well as before lunch. Hand sanitizer will be available in every classroom.

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Transitions	<ul style="list-style-type: none"> Identify high traffic areas and apply floor markings or signage to direct traffic 		<ul style="list-style-type: none"> Physical distancing will be maintained as much as possible during all transition times. 	<ul style="list-style-type: none"> Signage will be posted in all hallways directing individuals to keep moving, providing walking directions, and encouraging social distancing. When teachers/specialists/TAs will travel to classes where students would typically move to another room (e.g. computer, art, music classes, etc). Protocols will be established and posted regarding movement within the classroom to promote social distancing. Lunch periods will be staggered, when possible, to reduce student numbers and to maintain entry and exit protocols. 	<ul style="list-style-type: none"> Face coverings will be required when moving throughout the building in accordance with the requirements outlined in the State Public Health Order issued by the State Health Department. Exceptions will be made according to State Health Department and ADA guidelines. 	<ul style="list-style-type: none"> Hand sanitizer will be available in all classrooms, high traffic areas, and at entrances and exits to the building.
Entry/Exit Points	<ul style="list-style-type: none"> Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings Establish protocols for drop-off/pick-up and communicate updates and expectations to families Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential Designate entry/exit flow paths to minimize congestion 	<ul style="list-style-type: none"> Schools will temperature check all visitors expected to be in the building longer than 15 minutes and require face coverings for visitors when visiting with individuals within the school. Employees, volunteers, and staff will self-check for symptoms and will stay home when sick. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Signage will be posted in all hallways, entries, and exits directing individuals to keep moving, providing walking directions, and encouraging social distancing. Windows and doors will be propped open as often as possible and as allowed by fire code to increase air circulation. Plexiglass dividers will be provided for front office staff. By the district Students will enter and exit through outside classroom doors whenever possible to avoid congestion in the hallways. As long as weather permits. We will schedule dismissal in a way that minimizes student 		<ul style="list-style-type: none"> Hand sanitizer will be available in all high traffic areas and at entrances and exits to the building.

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				congestion while using teachers outside doors.		
Transportation	<ul style="list-style-type: none"> - Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces - Implement strategies to ensure driver safety - Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances 	<ul style="list-style-type: none"> - For regular to and from school bus routes, seating assignments will be made and adjusted as necessary by the bus driver to assist in contact tracing should the need arise. Students will be expected to remain in their assigned seat while being transported. - 	<ul style="list-style-type: none"> - When multiple members of a single household ride the same bus, an effort will be made to seat them proximate to each other. - Field trip organizers and chaperones will be responsible for maintaining school COVID-19 conventions and managing their students' behaviors when utilizing district school bus transportation services. - 	<ul style="list-style-type: none"> - When practical, the seat immediately behind the driver will be left vacant to honor social distancing efforts. 	<ul style="list-style-type: none"> - All students accessing bus transportation will be required to wear face coverings while being transported in accordance with the requirements outlined in the State Public Health Order issued by the State Health Department. Exceptions will be made according to State Health Department and ADA guidelines. - Students are responsible for having and maintaining their own face covering, but we will have disposable masks available for those who forget. - Students will not be denied transportation for failure to wear a face covering. If they forget, one will be provided for them. - Student's parent/guardian will be notified and reminded of the requirement if a pattern of non-compliance with the face covering requirement emerges. 	<ul style="list-style-type: none"> - When buses are vacated of passengers, e.g., arrival at school, arrival at field trip destination, end of day etc., drivers will mist the bus with a disinfectant spray. - Disinfectant wipes will also be kept on hand to wipe handrails and other high touch areas on a regular basis.

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Restrooms	<ul style="list-style-type: none"> – Provide education and display signage on proper hand hygiene – Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) – Ensure PPE (gloves, face coverings) is available for staff providing support in restrooms, including custodians – Provide training for proper cleaning protocols for COVID-19 	–	<ul style="list-style-type: none"> – Schedules for cleaning high-touch areas will be created and posted in each restroom indicating when cleaning was performed. George and Josh will initial when restroom has been cleaned – Teacher will as much as possible implement measures and/or restroom schedules to reduce the number of students in the restrooms at one time – George and Josh (and office staff when necessary) will monitor frequently to ensure that soap is available in all restrooms. 		<ul style="list-style-type: none"> – Signage will be placed throughout the buildings to encourage the proper wearing of face coverings in all places where social distancing cannot be maintained, including the restrooms. 	<ul style="list-style-type: none"> – Signage demonstrating proper hand hygiene will be displayed in all restroom facilities. – PPE, including gloves and face coverings, will be provided to all staff providing support in the restrooms, including custodians. – Training on proper cleaning protocols for COVID-19 will be provided to all custodians, teachers, and staff
Cafeterias	<ul style="list-style-type: none"> – Mark spaced lines and designate serving line flow paths – Remove self-service salad bars and buffet – Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services – Increase cleaning and disinfecting of high-touch areas 	–	<ul style="list-style-type: none"> – Nut-free tables will still be available in the cafeteria for students with allergies. – We will add an additional fifteen minutes to the beginning of the meal session to allow for more spacing and less crowding in the cafeterias. 	<ul style="list-style-type: none"> – Serving line flow paths will be designated and marked with signage on walls. – Classes will be assigned tables to keep social distancing. – A seating chart will be used in the lunch room. – Tables will be marked with X's indicating where students should sit or not sit to help with social distancing. 	<ul style="list-style-type: none"> – All Child Nutrition Program staff and student workers will wear face coverings in addition to gloves, disposable aprons, and hair restraints in accordance with the requirements outlined in the State Public Health Order issued by the State Health Department. Exceptions will be made according to State Health Department and ADA guidelines. 	<ul style="list-style-type: none"> – All Child Nutrition Program staff and student workers will wear face coverings in addition to gloves, disposable aprons, and hair restraints. – Signage will be used to encourage students to wear face coverings while in-line to receive their food and to put them on again after finishing their meal.

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						<ul style="list-style-type: none"> – Hand sanitizer stations will be placed at the entrance and exits of the cafeteria. – Students will be encouraged to wash their hands or use hand sanitizer before and after eating.
Large Group Gatherings (e.g. assemblies, performances)	<ul style="list-style-type: none"> – Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> – Administrative teams will continue to use and support protocols provided by the UHSAA. – We will continue to follow the directives from the local health department regarding symptom checks. – Parents will be given symptom check protocol to be followed at home before sending their child to school or another school related activity. – If students are sick or showing symptoms they must be kept home. – If a student is found to be symptomatic at school, or during another school related activity, he or she will be discretely isolated until a parent can come pick them up. 	–	<ul style="list-style-type: none"> – Schools will limit assemblies to only those considered essential. – Organize events, including essential assemblies, will be conducted virtually as much as possible. – All students will use hand sanitizer before and after recess. – Recess will be scheduled and each grade level will have a specified playground. – Back to School Night will be virtual. 	<ul style="list-style-type: none"> – Face coverings will be required for all individuals attending school related activities in accordance with the requirements outlined in the State Public Health Order issued by the State Health Department. Exceptions will be made according to State Health Department and ADA guidelines. – Signage related to proper respiratory hygiene will be visible at all school related activities and events. 	<ul style="list-style-type: none"> – Hand sanitizer will be available at all school related activities and events. – Signage related to proper physical hygiene will be visible at all school related activities and events.

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Unique Courses with Higher Risk of Spread	<ul style="list-style-type: none"> - Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks 	<ul style="list-style-type: none"> - Library will take place in the classrooms. Arrangements to check out books will be made by the librarian. - Books will be set aside and sanitized before being allowed to be checked out. - In specialty classes, teachers will go to the students in the classrooms with the exception of PE. - All materials used in specialty classes will be sanitized between classes. 	–	<ul style="list-style-type: none"> - PE: Consider activities where social distancing can be maintained. - When possible, schools will look for larger spaces for classes that have a high risk of spread. - Use outside in the fresh air when possible. 	–	–
Recess and Playground	<ul style="list-style-type: none"> - Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	–	<ul style="list-style-type: none"> - We will stagger recess times and provide for more structured recess activities when possible. - We will have scheduled times for recess not to overlap grade levels. 	–	<ul style="list-style-type: none"> - Face coverings will be required in accordance with the requirements outlined in the State Public Health Order issued by the State Health Department. Exceptions will be made according to State Health Department and ADA guidelines. - During outside recess and PE face coverings are not required. 	<ul style="list-style-type: none"> - Playground equipment will be cleaned and/or sanitized as directed by the local health department. - Classroom PE equipment will be cleaned daily. - Students will be encouraged to wash or sanitize their hands before and after recesses and PE.
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<ul style="list-style-type: none"> - Provide face-coverings students with disabilities have equal access to information - Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students 	–	<ul style="list-style-type: none"> - "Time out" area, (soft chairs) - will be disinfected EVERY morning as well as after any student uses them. - Tool Bag - Each student who comes into the SPED room will be provided with their own pencil bag with the tools needed for groups, (i.e., dry erase marker, glue stick, pencils) - Each table and all chairs will be disinfected EVERY morning and 	<p>Small groups will be brought to and from the Special education room by the teacher who will be working with them.</p> <ul style="list-style-type: none"> * - Color Coding - Each small group that comes in the classroom will be assigned a seating area and that will remain the same. – 	<ul style="list-style-type: none"> - Face coverings will be required in accordance with the requirements outlined in the State Public Health Order issued by the State Health Department. Exceptions will be made according to State Health Department and ADA guidelines. 	–

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			at the end of EVERY day.... as well as after each small group. - All manipulatives, fidget tools, etc. will be put up in the back closet and only brought out as needed and sanitized well with each use. -			
Social Emotional	<p>RECOMMENDED: *Make accommodations for circumstances that encounter close contact (i.e., counseling, school psych, etc.)</p> <p>Students</p> <ul style="list-style-type: none"> • Teachers will discuss with students about their COVID story. Teachers need to engage the students and allow them to talk about their experience. • Teachers will train and discuss the plan with the students on the first day of school and check for understanding along with procedures. • Have a general statement read the first day of school to all students to make them aware of the care that we have for their health and wellbeing. • Self-assessment for each student as they come back for this school year to check their level of anxiety. <ul style="list-style-type: none"> ○ School counselor will develop a quick 3-5 question survey to check the student's level of readiness to be back at school emotionally. • Communication will be made to parents that the school district has mental health services available for their children if needed. • Restorative practice circles within the classroom will be facilitated by the teacher. • SEL activities required daily during the first few minutes of school throughout the district. <ul style="list-style-type: none"> ○ SEL activities will be created by a district team so teachers are not overwhelmed by the process of creating and implementing. • Encourage PBIS assemblies in each school following the guidelines set forth by the state for social distancing. These will be recorded for viewing in the classroom. • There will be a referral process for SEL and behavior needs in each school. • Online wellness rooms will be provided where students can be admitted online to a room for help.???? • Consider the students emotional and social needs, including physical breaks and peer engagement. <p>Faculty and Staff</p> <ul style="list-style-type: none"> • Provide faculty and staff with a list of community resources available to them. • Create a district mental health support group that will be facilitated by a district LCSW. • Increase communication on available mental health interventions offered through our insurance provider. • Provide options for aides to address mental health needs. • Facilitate school-wide restorative groups in which staff may participate. • Provide support of mindfulness for teachers: offering yoga and other options to work through mental fatigue and anxiety. • Implement a PBIS process for teachers that would include recognition. 					

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	<ul style="list-style-type: none"> Allocate District funds that could be used for meals and recognitions. 					