

School Plan 2019-2020 - Fiddlers Canyon EL

School Plan Approved

Goal #1

Goal

By the spring of the 2019/2020 school year, 70% of the students at Fiddlers Canyon Elementary will be reading on or above grade level using the DIBELS benchmark and at least 50% of 3rd 4th, and 5th grade students, proficient according to the Utah State Office of Education RISE math assessments given in the spring.

Academic Areas

- Reading
- Mathematics

Measurements

Students in grades kindergarten through fifth will be assessed a minimum of three times a year in reading, using the DIBELS benchmark or RLA. Along with the DIBELS benchmark and RLA, we will also track track reading data by using common grade level assessments. All students in grades 3 -5 will be given the Utah State Office of Education RISE math assessment in the spring of 2019. During the school YEAR, RISE interim testing will be given to measure growth. The students will then be given the RISE Math Assessment in Spring 2020 to determine if our interventions have been successful and if we have achieved our goal of 50% proficiency.

Action Plan Steps

In the fall all students in grades kindergarten through fifth will be given the RLA and or DIBELS assessment which assesses fluency, accuracy, and comprehension in reading. In the spring of 2019 all students, in grades three through five, will be given the math RISE assessment which assesses grade level math concepts. Based on the results of these assessments, and other school-wide assessments, student will be placed in our school wide multi-tiered system of support at a tier level that is appropriate for their needed literacy and math development. These placements will take place through a collaborative effort between the teacher, reading specialist, special education teachers, principal, and parents. Students that are deemed 'at risk' in their literacy development will be provided with small group instruction for 40 minutes a day, 4 days a week. Students that are deemed 'at risk' in their math development will be provided with systematic small group instruction. These small groups will be provided by the interventionists that are paid out of School Land Trust funds. Students will then be assessed at regular intervals throughout the school year so the tiers can be kept fluid and students can be placed in the best group possible for their needs. All students will then be assessed again in the winter and spring to see if appropriate growth has taken place. In addition, students who are 'at risk' in reading will

be progress monitored every two weeks to see if they are on target for appropriate growth in reading. We will also employ an Art Teacher so that our teachers will have an hour to meet and review data assessed from these assessments. Her salary will be supplemented through the Beverly Taylor Sorenson Grant. Also, a take-home librarian will be employed using School Land Trust funds. This will enable us to send home books on each students' level. These books will be used at home to help the students reinforce skills they are learning in the classroom and in tier groups.

Expenditures

Category	Description	Estimated Cost
Total:		\$55,000
Salaries and Employee Benefits (100 and 200)	Each Interventionists' salary and benefits will be approximately \$9,000 a year for an interventionist who works 4.5 hours a day. We will use school land trust to employ 4 Reading/Math aids to work with students that are deemed 'at risk' and are placed in a Multi-tiered system of support. This cost will be shared with our math goal below. We will also use School Land Trust Funds to employ an aid who will manage our 'Take Home' Librarian. She will cost approximately \$43000.	\$55,000

Goal #2

Goal

Fiddlers Canyon will more readily prepared students to live in a society that is governed by technology by providing more opportunities for students to have electronic devices and to use such in an academic setting. It is our goal that 3rd, 4th and 5th graders have one-to-one devices. 1st and 2nd Grade should have at least one Chromebook cart for their grade level.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Foreign Language
- Social Studies

Measurements

After reviewing initial assessments in reading, writing, math, and other academic areas, teachers will graph where their students are to start the year. They will then use common assessments as determined by the team to gauge the growth of these students. Many of these assessments will be taken using a chrome book or iPad. The end of year graphs will be the specific indication as to whether or not students are successful using these one on one devices. Additionally, every 3rd, 4th, and 5th grader will be able to take their end of level RISE tests using a device. Our students will also be able to access Mandarin Matrix, a Chinese Dual Immersion Language Arts Program. In grades 3-5 these students will take proficiency exams to determine if they have been successful in learning Chinese.

Action Plan Steps

Fiddlers Elementary will purchase classroom sets of chrome books with any extra Trust Land Funds. The chrome books will be utilized throughout all grade levels.

Expenditures

Category	Description	Estimated Cost
	Total:	\$14,000
Technology Equipment > \$5,000 (734)	With all remaining funds we will purchase classroom sets of chromebooks.	\$14,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$69,000
Salaries and Employee Benefits (100 and 200)	\$55,000
Technology Equipment > \$5,000 (734)	\$14,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$69,662
Total ESTIMATED Available Funds for 2019-2020	\$69,662
Summary of Estimated Expenditures For 2019-2020	\$69,000

Estimates	Totals
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$662

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any increased distribution will be spent on Goal #1, Goal #2, Goal #3, or Goal #4, in the form of additional funds towards: supplies, textbooks, library books, and additional math/reading aids, or technology for the use of students.